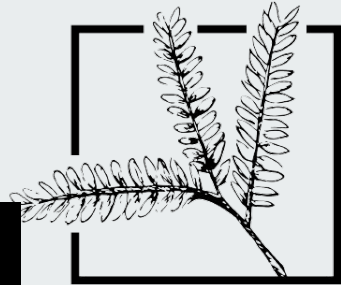


# Merging Worlds



Dubai Group, PHTT 2019

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عام التسامح  
YEAR OF TOLERANCE



# Outline

1. Background and Rationale
2. Proposed Intervention
3. Timeline
4. Evaluation
5. Challenges
6. Future Directions

“Inclusion is a basic right of everyone, and its objective should be to embrace everyone regardless of age, gender, ability, sexual orientation, and religious beliefs.”

*British Council*



# Background and Rationale

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Most of the time people of determination are not limited by their disability.

**"They are more limited by the negative attitudes and barriers around them that hinder their independence and participation in society,"** said Bin Sulaiman.



## **What are we doing to promote inclusivity?**

- Spark dialogue for the children and by the children
- Teach parents the effect of not enforcing bias upon the younger minds



# Who is involved?

## Target Population?

- ★ Children: People of determination, and non
  - Age group: 6-14 years
  - Schools
    - Public and Private Schools
  - For people of determination:
    - Stars for special abilities and early intervention center
    - Mohammed Bin Rashid Center for Special Education

## Stakeholders

- ★ Ministry of Education
- ★ Department of Health Abu Dhabi
- ★ Community Development Authority
- ★ Ministry of Happiness

## Additional Resources

- ★ Media companies
  - Such as Twofour54
- ★ Interpreters
- ★ Specialists
  - Sign language specialists
- ★ Psychologists
- ★ Social workers

# What is the plan?

## Step 1

### ★ Rallying

- Communication, dialogue, getting everyone in a room to discuss how we can do this safely and with respect to well-being.

## Step 2

### ★ Campaign: “Merging Worlds”

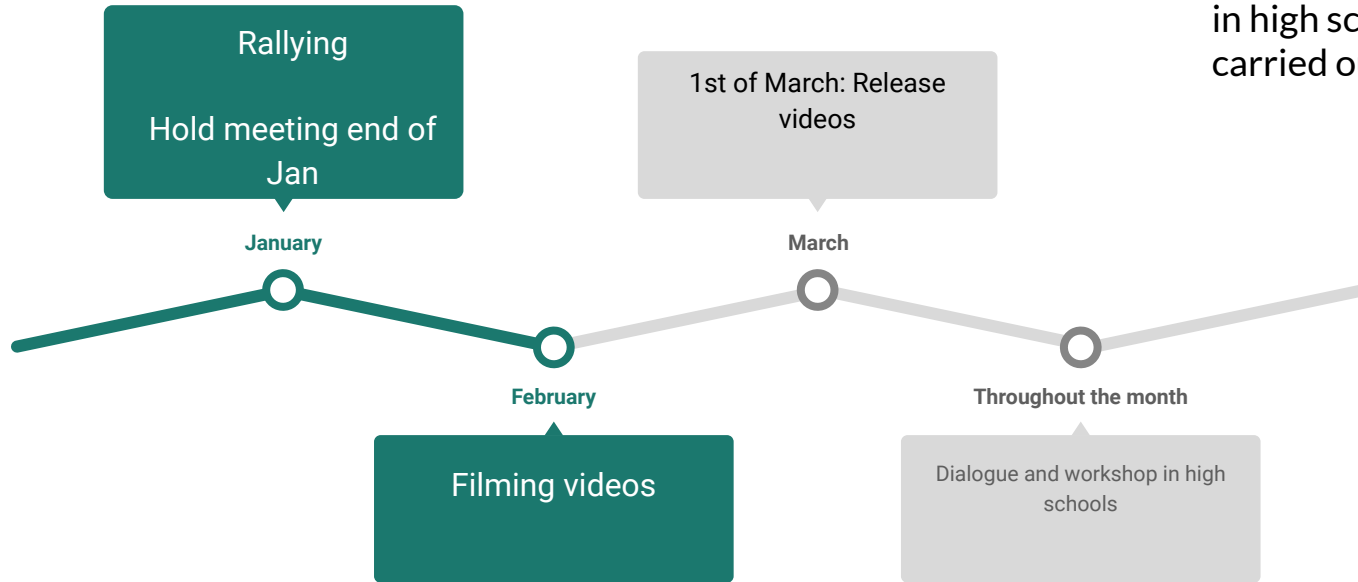
- Spark dialogue among the children by providing prompts
- Film 7 minute long videos
- 5 minutes of dialogue

## Step 3

- ★ Dialogue and workshop in high schools
- ★ High school students showing middle school and primary school students to raise further awareness among the younger population



# Timeline



- ★ Videos will be filmed through out the month.
- ★ Released 1st of every month.
- ★ Dialogue and workshops in high schools will be carried out throughout.





## Evaluation

- Bias test - Quantitative
  - Professional advice
  - Beginning
  - 6-month check-in
  - 12-month check-in
- Interviews - Qualitative
  - Conversations with children
  - Compare before/after



# Challenges

- Cultural barrier
- Language barrier
  - Interpreters
- Lack of cooperation between children, with potential detrimental effects
  - Supervision and building authentic connections
- Dancing in the moment
  - being flexible
  - Persistence towards a shared goals
- Lack of cooperation with companies
  - Good publicity
- Non verbal communication
  - Combat by providing iPads

*Bonus - we don't need that many resources, we will be utilizing things already present*



# Future Directives

## Documentary

- Share the whole process, replicability

## Build a legacy

- Pass on to high school students
- Transition phase - mentoring



# Reference

[1] <https://www.teachingenglish.org.uk/article/what-inclusion-how-do-we-implement-it>

[2] <https://drive.google.com/file/d/0B91pZcDeOKN-QVhjeDBScG9xcjFmWkYydS0xZXZIRINvcDFB/view>



**Thank You!**  
**Any questions?**

